

Socio-cultural issues in Physical Activity and Sport

Sport and Society

***Contemporary Sporting Issues**

Tutor: Sarah van Wely (see Sarah's profile at end)

Benefits of attending:

- being part of an intensive, highly professional and productive day
- with an experienced, knowledgeable and approachable presenter
- increased knowledge and confidence
- practical and imaginative delivery ideas
- hard copy materials on the day, with time saving and effective resources supplied electronically via Drop Box to use immediately in your classroom e.g. games, activities, card sorts and learning grids
- review of year one and looking ahead to year two
- quick overview of available resources / support

10.00-11.30

***A Level only - Contemporary Sporting Issues**

Specification requirements, knowledge and teaching ideas

- **Ethics and deviance in sport** – drugs, violence, gambling: specification requirements, knowledge and teaching ideas
- **Routes to sporting excellence in the UK** – making this topic area manageable and engaging
- **Modern Technology in Sport** – its impact on elite level sport, participation, fair outcomes and entertainment

Coffee / discussion: 11.30-11.45

11.45-1.00

***A Level only - Contemporary Sporting Issues - continued**

Specification requirements, knowledge and teaching ideas

- **Commercialisation and media** – picking apart this huge and engaging topic area
 - clarification, contemporary examples and lesson planning
- **Exam technique and questions** – multi-choice, structured and synoptic

Lunch / discussion: 1.00-1.45

1.45-3.30 (with short break during session)

AS Sport and Society - specification requirements, knowledge and teaching ideas

- 1. The emergence and evolution of modern sport - how social and cultural factors shaped the characteristics of, and participation in, sports and pastimes in:**
 - Pre-industrial Britain
 - Post 1850 industrial Britain
 - influence of the public schools
 - 20th century Britain
 - 21st century Britain
- 2. Global Sporting Events**
 - The Modern Olympic Games
 - background and aims
 - Political exploitation of the Olympic Games
 - Hosting global sporting events – positive and negative impacts

Sarah

- is a highly experienced teacher and INSET trainer
- having taught and been involved with A Level PE for 30 years
- has 20+ years experience of examining, as both Question Setter and Principal Examiner for a leading awarding body
- has co-authored several text books, revision books and teacher guides
- established **PEfocus** to support teachers of examination PE with high quality courses and resources.
 - our 12 'new spec' resources (6 Teacher Resource Files & 6 PowerPoint topic summaries) are all endorsed by OCR
 - our 7th annual PEfest (national conference) is scheduled for **February 9th 2018**
 - our one-day teacher courses are held in the Summer and Autumn terms.